

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information**Department:** Skills Development**Submitter**

First Name: Lisa
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Course Prefix and Number: ASE - 033**# Credits:** .5**Contact hours**

Lecture (# of hours):
Lec/lab (# of hours): 60
Lab (# of hours):
Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: U.S. History II**Course Description:**

Focuses on the societal issues, trends, and events of US history from World War II to the present including the Cold War, civil rights movement, Vietnam War, and terrorism. Analyzes causes and effects of wars and domestic and foreign policy, and examines the growth of technology.

Type of Course: Developmental Education**Can this course be repeated for credit in a degree?****No****Are there prerequisites to this course?****No****Are there corequisites to this course?****No****Are there any requirements or recommendations for students taken this course?****Yes****Recommendations:** None**Requirements:** Instructor consent**Will this class use library resources?****Yes****Have you talked with a librarian regarding that impact?****No****Is there any other potential impact on another department?****No****Does this course belong on the Related Instruction list?****No****GRADING METHOD:**

Pass/No Pass Only

Audit: Yes

When do you plan to offer this course?

- ✓ **Summer**
- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

No

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. use primary documents and historical artifacts to interpret historical events and how they relate to modern events,
2. analyze origins and impacts of World War II,
3. discuss the evolution and decline of the Cold War,
4. analyze the impact of the social movements of the 1960s and 1970s,
5. evaluate how the structure of the US government and changing presidencies impacted foreign and domestic policy,
6. explain the relationships among geography, culture, and science in the U.S. in the 21st Century in chronological perspective.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. World War II
2. Cold War
3. Civil Right Movement
4. Vietnam War
5. Significant modern presidencies
6. Foreign and domestic policies

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:
